

PANTHER PRESS



"TOGETHER WE MAKE GREAT THINGS HAPPEN"

SEPTEMBER 2020 ISSUE

ADMINISTRATIVE STAFF

Principal

Casandra D. Robinson

Assistant Principals

William Barrow

Tracie Latimer

Robert Levinsky

Patrick Lowe

Gia Roberts

Newsletter Editor

Gia Roberts

Dillard High 6-12

2501 NW 11th Street

Fort Lauderdale, FL 33311

(754)322-0800

FAX: (754)322-0930

Principal's Message

Hello Dillard High School Family,

I want to express my sincere gratitude and appreciation to each and every one of you for how the Dillard High School 6-12 faculty, staff, parents, students, and community came together for a successful virtual start to the 2020-2021 school year. We have face some unprecedented challenges over the past six months, but as we always do, we have risen to meet each challenge **"together."**

Our commitment at Dillard High School 6-12 remains firm. We aim to provide a safe and intellectually challenging environment that will empower students to become innovative thinkers, creative problem solvers, and learners who are inspired to make a difference in their communities. We set high standards and expectations for each student regarding academic performance, citizenship and school pride.

Our performing arts and technology programs remain among the best in the nation. Our students and teachers continue to find innovative ways to excel in academics, athletics, technology, and the arts. With your continued support we are looking forward to providing our students with a well-rounded educational experience rich in academic and social/emotional learning that make them college, career, and life ready.

Casandra D. Robinson, Principal

"Together We Make Great Things Happen!"



Dillard High 6-12 Alma Mater

We fling thy standard on the air,
Dillard High, my Dillard High.
The gray and blue so pure to flair,
Dillard High, my Dillard High.
We'll keep it poudly floating there
An emblem of they watchful care
And for thy sake we'll do and dare
Dillard High, my Dillard High.

Our loyalty we now proclaim
Dillard High, my Dillard High.
Our hearts are glowing with its flame
Dillard High, my Dillard High.
O, may we live to guard from shame
The purity of Dillard's name,
And all they virtues wide proclaim,
Dillard High, my Dillard High.

O Alma Mater, strong and free
Dillard High, my Dillard High.
Thy loyal sons we'll ever be
Dillard High, my Dillard High.
May our young hearts inspired be thee
Beat warmly for humanity
And in defeat or victory
Be true to thee, my Dillard High



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IMPORTANT *Information*



Virtual

SCHOOL HOURS

8:30 a.m. - 3:10 p.m.

- Classes will begin promptly at 8:30 a.m. each morning
- Arriving on time is crucial to student academic success

STUDENT SCHEDULES

Dillard will continue to operate on a 4x4 A/B Schedule

- Students will attend four classes per day (one personalization period).
- Each class will be 90 minutes in length and will meet every other day
- ½ credit in each class may be earned every semester.
- High school credits are earned every 18 weeks..
- High school students can earn 7 credits in a year.

Virtual

BELL SCHEDULE

8:00 am - 8:30 AM -
Parent Conferences/Planning

8:30 am - 10:00 am Periods 1/5
10:05 am - 11:35 am Periods 2/6

11:35 am - 12:05 pm LUNCH

12:05 pm - 1:35 pm Periods 3/7
1:40 pm - 3:10 pm Periods 4/8

3:10 pm - 3:30 pm Planning



Guidance News

"The Happy Department"

Social & Emotional Learning (SEL) & Mindfulness

(from: <https://www.browardschools.com/Page/35264>)

Social and Emotional Learning (SEL) helps students develop ways to manage emotions, set and achieve positive goals, feel and show empathy for others, create and maintain positive relationships and make responsible decisions. These are life skills children are developing and need when they are adults. Mindfulness supports SEL as the base of awareness. Mindfulness is paying attention in the present moment. It includes being aware of one's thoughts, emotions, bodily sensations, and the surrounding environment. Practicing mindfulness promotes mental and physical well-being and resiliency.

COOPERATION

Broward County Public Schools celebrates Cooperation character trait during the month of September.

Cooperation - working with others to accomplish a common purpose



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IMPORTANT *Information*



School Advisory Council/Forum

- School Advisory Council (SAC): SAC is a committee of parents, community members, and teachers, along with the principal who meet to discuss and monitor our School Improvement Plan. The focus of SAC is primarily student achievement but many issues are discussed that affect the school. SAC has an official elected membership but all are welcome to attend each meeting.
- School Advisory Forum (SAF): SAF is an open forum to discuss any school or community issue. While SAC focuses on the School Improvement Plan, SAF is the place to get more information, address any other concerns, or share ideas that impact the school. SAF meetings are held back to back with our SAC meetings.
- How to get involved and participate in the SAC/SAF committee? Parents are encouraged to attend the monthly meeting of the SAC/SAF. Our SAC/SAF meetings are currently being held virtually until further noticed. Our first SAC/SAF meeting of the 2020-2021 school year was held on Tuesday, September 9th. Our monthly meetings are scheduled for the 2nd Wednesday of each month. Please join us!
- The SAC committee provides a place for parents to voice their opinions and make suggestions. SAC also gives the opportunity for parents to actively participate in setting goals and making plans to achieve those academic goals. SAC allows for parents to identify issues that need to be addressed concerning the school climate.

Professional Study Days!

2020-2021

In addition to the six District Early Release Days that may be found on the BCPS website, Dillard High 6-12 will have eight additional Professional Study Days:

September 3rd

October 1st

December 3rd

January 14th

February 4th

March 4th

April 1st

April 29th

IMPORTANT DATES



September

9th - SAC Meeting at 5:30 PM

11th - Interim Reports

28th - School Closed

October

1st - Professional Study Day (PSD)

16th - Early Release Day

19th - Teacher Planning Day



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DEPARTMENT *Spotlight*



Welcome Back to School 2020-2021!

Directions: Ms. Zazzara, Media Specialist created videos to demonstrate how to access and use all digital media resources available to all students in Broward County Public Schools.

 <p>CANVAS</p> <p>Canvas Library Media Resources</p>	<p>Check out eBooks via Access 360</p>  <p>www.gofollett.com</p>	<p>Start Listening to eBooks for FREE via Audible</p>  <p>an amazon company</p>	<p>Britannica School Online Encyclopedia</p>  <p>User name: 0371 Password: password</p>
<p>NewsELA</p>  <p>newsela</p> <p>Access through Clever Launchpad</p>	<p>Dillard High 6-12</p> 		<p>Gale Database</p>  <p>Access through Clever Launchpad</p>
<p>Discovery Education</p>  <p>Access through Clever Launchpad</p>			<p>SIRS Database</p>  <p>PerQuest® SIRS® Discoverer®</p> <p>User name: bcs0371 Password: password</p>
<p>Teachingbooks.net</p>  <p>Access through Clever Launchpad</p>	<p>Sun Sentinel Newspaper</p>  <p>SunSentinel</p>	<p>World Atlas</p> 	<p>Microsoft Office 365</p>  <p>Access through Clever Launchpad</p>

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IMPORTANT *Information*



DILLARD HIGH SCHOOL 6-12 SCHOOL-PARENT COMPACT 2020-2021

Dillard High School 6-12, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards.

This school-parent compact is in effect during the 2020-2021 school year.

School Responsibilities

Dillard High School 6-12:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Ensure a safe and nurturing environment*
- *Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies*
- *Increase student achievement in reading, writing, math and science*
- *Collaborate with parents and community in a partnership characterized by communication and mutual respect*
- *Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility*

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

The Compact will be discussed at:

- *The Title One Parent Meeting House in September*
- *Monthly parent meetings*
- *At parent/teacher conferences*

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- *Interim reports will be provided at the half-way mark for each quarter.*
- *Report cards will be provided at the end of each quarter.*
- *Standardized test scores will be sent home in the last report card of the school year.*

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

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IMPORTANT Information



Broward County  Public Schools



Daily Attendance

Regular attendance is an important leading indicator to help predict academic success. As our community begins the 2020/21 school year in the virtual setting, students are expected to attend eLearning during the scheduled class time.

Students will be recorded as present when they are in attendance during their teacher's live teaching session in the digital learning environment.

An absence will be recorded when students are not seen by their teacher during the scheduled class time in the live teaching session.

Teachers for each class period will record student attendance in Pinnacle during their scheduled class each school day.

The student must be present during the live teaching session to be counted as Present for each class.

Students who are not present in the teacher's live teaching session during the scheduled class time will be recorded as **Absent (unexcused)**.

Students who login late to their scheduled class will be recorded as **Tardy (unexcused)**.

A student who is not present in the teacher's live teaching session will be recorded as Absent (unexcused).



Welcome NEW Staff!

Language Arts

Jarrell Douse

Science

Whitney Fenelon

US History

Janelle Lyon

School Board Members:
DONNA P. KORN, CHAIR
DR. ROSALIND OSGOOD, VICE CHAIR
ROBIN BARTLEMAN
ANN MURRAY
PATRICIA GOOD
HEATHER P. BRINKWORTH
LORI ALHADEFF
LAURIE RICH LEVINSON
NORA RUPERT
ROBERT W. RUNCIE, SUPERINTENDENT OF SCHOOLS

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.



Welcome

